

## HOW FEELINGS AFFECT BREATHING AND VICE VERSA

**Normal breathing:** Involves taking in oxygen (O<sub>2</sub>), which our bodies use and turns into carbon dioxide (CO<sub>2</sub>), which we then breathe out. When we are relaxed, and our breathing is steady, the levels of O<sub>2</sub> and CO<sub>2</sub> are balanced.



**Exercising:** Even though our rate of breathing increases, levels of oxygen and carbon dioxide remain balanced. This is because the body is working harder and therefore using up more O<sub>2</sub>, and releasing more CO<sub>2</sub>.

**Anxious breathing:** Similarly to when exercising, our breathing rate increases. However, because the body doesn't need the extra oxygen, as it isn't exerting that much energy, the levels of CO<sub>2</sub> and O<sub>2</sub> become unbalanced. This can cause us to feel dizzy or light headed and sometimes even chest pains.



*Relaxed breathing can help rebalance the levels of O<sub>2</sub> and CO<sub>2</sub> and get us back to normal breathing, and resultantly, helps reduce feelings of distress.*

**Relaxed breathing:** Make sure you are in a **comfortable position**, whether that's sitting or lying down. You can also close your eyes if you feel comfortable. Try to breathe **in through your nose** and **out through your mouth**.

*Breathe in to a count of 4, pause for a moment, and breathe out to a count of 4.  
 Breathe in...2...3...4...Hold... 1...Out...2...3...4.....*

If possible, **focus your breathing lower down in your belly** and not high up in your chest. Check this by putting your hand on your stomach and seeing if it moves when you breathe in.

**Keep your breaths slow, smooth, steady and continuous.**

Try breathing in this way for a **few minutes** at a time – it may take some time for the balance to be restored. If you can, try and **aim for 5-10 minutes** of relaxed breathing.

Remember to **practice!** Although it may seem easy – relaxed breathing may take some time to get the hang of. Try and practice **three times a day if possible**.

