

EQUALITY IMPACT ASSESSMENT (EIA) INITIAL SCREENING TOOL

| Doc | ument Name: | | Date/Period of Document: | | | | | |
|-------------------------------|--|-------------------------------------|--------------------------|----------------------------|---|--|--|--|
| Lea | d Officer: | Specialty/Health Group/Directorate: | | | | | | |
| | | | | | | | | |
| 1. 🗆 | Policy □ Procedure □ Procedure | ☐ Strateg | Jy | ☐ Business Case | Joint Document, with whom? | | | |
| Des | cribe the main aim, objectives and intended outcor | mes of the | above: | • | | | | |
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| Vari | which access such of the O areas consentally and | | | do o como ontino o o o tio | on 4 may affect | | | |
| YOU | must assess each of the 9 areas separately and o | consider no | w your | aocument in sectio | оп 1 тау аттест | | | |
| | ple's human rights. | | | | | | | |
| peo | ple's human rights. Assessment of possible adverse impact agains | t any mino | rity gro | up | | | | |
| peo. | Assessment of possible adverse impact against | | | | tate why and the | | | |
| 2. A | Assessment of possible adverse impact against all the document in section 1 have a significant | Resp | oonse | If yes, please s | state why and the | | | |
| 2. A | Assessment of possible adverse impact against all the document in section 1 have a significant ative impact on equality in relation to each area bw? | | | If yes, please s | state why and the in your assessment | | | |
| 2. A | Assessment of possible adverse impact against all the document in section 1 have a significant ative impact on equality in relation to each area | Resp | oonse | If yes, please s | | | | |
| Couneg belo | Assessment of possible adverse impact against ald the document in section 1 have a significant ative impact on equality in relation to each area ow? Age? | Resp | oonse | If yes, please s | | | | |
| Cou neg belo | Assessment of possible adverse impact against ald the document in section 1 have a significant ative impact on equality in relation to each area bw? Age? Gender? (Male, Female, Transgender) | Resp | oonse | If yes, please s | | | | |
| Couneg belo | Assessment of possible adverse impact against ald the document in section 1 have a significant ative impact on equality in relation to each area bw? Age? Gender? (Male, Female, Transgender) Disability? (Learning Difficulties/Physical or | Resp | oonse | If yes, please s | | | | |
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| 2. A Couneg belo 1 2 3 4 5 | Assessment of possible adverse impact against all the document in section 1 have a significant ative impact on equality in relation to each area by? Age? Gender? (Male, Female, Transgender) Disability? (Learning Difficulties/Physical or Sensory Disability) Race or Ethnicity? Religion and Belief? | Resp | oonse | If yes, please s | | | | |
| 2. A Cou neg belo 1 2 3 | Assessment of possible adverse impact against ald the document in section 1 have a significant ative impact on equality in relation to each area bw? Age? Gender? (Male, Female, Transgender) Disability? (Learning Difficulties/Physical or Sensory Disability) Race or Ethnicity? Religion and Belief? Sexual Orientation? (gay, lesbian, bi-sexual, | Resp | oonse | If yes, please s | | | | |
| 2. A Couneg belo 1 2 3 4 5 | Assessment of possible adverse impact against ald the document in section 1 have a significant ative impact on equality in relation to each area bw? Age? Gender? (Male, Female, Transgender) Disability? (Learning Difficulties/Physical or Sensory Disability) Race or Ethnicity? Religion and Belief? Sexual Orientation? (gay, lesbian, bi-sexual, heterosexual) | Resp | oonse | If yes, please s | | | | |
| 2. A Couneg belo 1 2 3 4 5 | Assessment of possible adverse impact against ald the document in section 1 have a significant ative impact on equality in relation to each area bw? Age? Gender? (Male, Female, Transgender) Disability? (Learning Difficulties/Physical or Sensory Disability) Race or Ethnicity? Religion and Belief? Sexual Orientation? (gay, lesbian, bi-sexual, | Resp | oonse | If yes, please s | | | | |
| 2. A Couneg belo 1 2 3 4 5 | Assessment of possible adverse impact against ald the document in section 1 have a significant ative impact on equality in relation to each area by? Age? Gender? (Male, Female, Transgender) Disability? (Learning Difficulties/Physical or Sensory Disability) Race or Ethnicity? Religion and Belief? Sexual Orientation? (gay, lesbian, bi-sexual, heterosexual) Pregnancy and Maternity? Gender Reassignment? (The process of | Resp | oonse | If yes, please s | | | | |
| 2. A Cou neg belo 1 2 3 4 5 6 | Assessment of possible adverse impact against ald the document in section 1 have a significant ative impact on equality in relation to each area ow? Age? Gender? (Male, Female, Transgender) Disability? (Learning Difficulties/Physical or Sensory Disability) Race or Ethnicity? Religion and Belief? Sexual Orientation? (gay, lesbian, bi-sexual, heterosexual) Pregnancy and Maternity? | Resp | oonse | If yes, please s | | | | |

You need to ask yourself:

Will the document create any problems or barriers to any community of group?
 Will any group be excluded because of this document?
 Will the document have a negative impact on community relations?

Yes/No
Yes/No

If the answer to any of these questions is yes, please complete a full Equality Impact Assessment.

Adapted from EIA Tool, Rotherham FT - Revised 15.12.14

Review Date: 30.10.17

| 3. F | Positive imp | act: | | | | | | | | | | |
|--|---|--|-------------------------------|-----------------|----|----------|---------|--|--------|--|----------|--|
| Could the document have a significant positive impact | | | | | | Response | | If yes, please state why and thused in your assessment | | | vidence | |
| | on equality by reducing inequalities that already exist? | | | | ι? | Yes No | | used in your a | | | | |
| Exp | Explain how will it meet our duty to: | | | | | | | | | | | |
| 1 | Promote ec | ıual opportun | ities | S | | | | | | | | |
| 2 | Eliminate d | iscrimination | | | | | | | | | | |
| 3 | Eliminate h | arassment | | | | | | | | | | |
| 4 | Promote go | ood communi | ty re | elations | | | | | | | | |
| 5 | Promote po people | ositive attitud | es to | owards disabled | | | | | | | | |
| 6 | Encourage | participation | by c | lisabled people | | | | | | | | |
| 7 | Consider m people | sider more favourable treatment of disabled ple | | | | | | | | | | |
| 8 | Promote ar | ote and protect human rights | | | | | | | | | | |
| On neg | 4. Summary On the basis of the information/evidence/consideration so far, do you believe that the document will have a positive or negative impact on equality? | | | | | | | | | | | |
| Positive | | | Please rate, by circling, the | | | | the lev | level of impact | | | Negative | |
| HIGH MED | | MEDIUM | | LOW | | NIL | | LOW | MEDIUM | | HIGH | |
| Date | Date assessment completed: Is a full equality impact asserted: required? | | | | | | t | ☐ Yes | | | l No | |
| Name of person completing this form: Date of Next Review of EIA: | | | | | | | | | | | | |
| Date: | | | | | | | | | | | | |

We are required to publicise the results of all Equality Impact Assessments. Please forward a copy of your completed screening tool and the document to which it refers to:

Jackie Railton Head of Strategic Planning Finance Building Castle Hill Hospital

Email: jackie.railton@hey.nhs.uk

Review Date: 30.10.17

